

# AcadeMir Charter School West 2024 Summer Learning Requirements 

Dear Parent(s)/Guardian(s),
In preparation for the 2024 - 2025 school year and to ensure that our students maintain growth-oriented academia during the summer, the school curriculum team has created the following Summer Learning assignment for each student to complete by the first day of school. Each student must complete the Summer Learning Packet over the summer and turn it in to your classroom teacher by August 23, 2024.

## Summer Reading

ACSW students will be expected to read the novel from the reading list for their incoming grade level. For example, if your child is entering $1^{\text {st }}$ grade in the fall, he/she would read the $1^{\text {st }}$ grade novel and complete the activity. Please note that this assignment will be worth one grade for Reading and one grade for Language Arts.

## Mathematics Activities

ACSW students are required to complete the mathematics packet that pertains to their incoming grade level and/or assignment. For example, if your child is in the Accelerated Mathematics course in the elementary level, he/she needs to complete the Accelerated packet. For middle school, Algebra, Geometry, etc. is separated from the ELA, Science, and Social Studies packet. Please ensure that you do all the components.

Thank you for your partnership in ensuring your child continues to strive for excellence over the summer! We look forward to an outstanding 2024 - 2025 school year!

Sincerely,

Susie Bello, Principal
AcadeMir Charter School West
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## ACADEMIR SUMMER READING 2023-2024

Summer provides a plethora of opportunities for students and their families to enjoy unforgettable books and create lifetime memories.

AcadeMir students entering K- $8^{\text {th }}$ grade are required to read from the summer reading lists developed by our Academic Team for the upcoming grade.

Creating lifelong readers is one of the greatest gifts that we can give our children. We want our students to have a fun summer break while also pursuing reading for enjoyment at the same time.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when they are young. All of our students are to read the selected book for their grade.

These assignments are for a grade and should be completed and turned in to your student's new ELA teacher by Friday, August $23^{\text {rd }}$.

Happy Reading and enjoy your summer break!!!




| Grade | Summer Reading | Author | Book Synopsis | Front Cover |
| :---: | :---: | :---: | :---: | :---: |
| Fifth <br> Grade | The City of Ember | Jeanne DuPrau | Many hundreds of years ago, the city of Ember was created by the Builders to contain everything needed for human survival. It worked...but now the storerooms are almost out of food, crops are blighted, corruption is spreading through the city and worst of all- the lights are failing. Soon Ember could be engulfed by darkness... |  |
| Sixth Grade | Hatchet | Gary Paulsen | Brian is on his way to Canada to visit his estranged father when the pilot of his small prop plane suffers a heart attack. Brian is forced to crash-land the plane in a lake--and finds himself stranded in the remote Canadian wilderness with only his clothing and the hatchet his mother gave him as a present before his departure. |  |
| Seventh Grade | Old Yeller | Fred Gipson | At first, Travis couldn't stand the sight of Old Yeller. The stray dog was ugly, and a thieving rascal, too. But he sure was clever, and a smart dog could be a big help on the wild Texas frontier, especially with Papa away on long cattle drive up to Abilene. |  |
| Eighth Grade | The Swiss Family Robinson | John David Wyss | The Robinsons leave their home in Switzerland planning to settle half a world away. But things do not turn out as they had expected. The sole survivors of a terrible shipwreck, they wash ashore to learn that the danger has only begun. Their new world will test their courage, cleverness, endurance, and faith as they struggle to survive and create a civilization of their own in the wilderness. | THE <br> SWISS PAMILE ROBINSON |
| Ninth Grade | 1984 | George Orwell | The scene is London, where there has been no new housing since 1950 and where the city-wide slums are called Victory Mansions. Science has abandoned Man for the State. As every citizen knows only too well, war is peace. To Winston Smith, a young man who works in the Ministry of Truth (Minitru for short), come two people who transform this life completely. |  |



Name

## Swimmy

Think about the story
Draw (and label) or color to answer the questions.

1. Where does Swimmy live?

2. Does the tuna fish catch Swimmy?

3. What are some of the marvels Swimmy saw in the sea?

$: 4$. Who does Swimmy meet after seeing the marvels?
4. Why are Swimmy's new friends af raid?
5. How does Swimmy and the new friends solve their problem?
$\square$
6. How are you and Swimmy the same?
$\square$ Swimmy $\square$
7. What is your opinion of the story? Color to show your opinion.


I loved it!


I liked it.


It was O.K.

## Learning Sight Words

Dear Parents,
We are sending home a sight word list that your child should practice reading over the summer. Sight words are words that usually don't follow the rules of spelling. They should be memorized because decoding them can be difficult. Students are taught to memorize sight words as a whole, by sight, so that they can recognize them immediately (within three seconds) and read them without having to use decoding skills.

Below is a list of activities to make sight word practice more fun:

- Make sight word flashcards on index cards and have your child practice reading them over and over
- Rainbow write the words
- Busy night? Write the words on a white board in the car as you get your errands and activities done
- Play "Go Fish" with the sight words on index cards (write each word on two cards).
- Word Searches/Sight Word Scavenger Hunt: Find sight words on food boxes or other available print material (magazines, grocery shopping, street signs, etc.)
- Letter Magnets: Have your child use letter magnets to spell the word.
- Memory game: Make duplicates of the sight word cards and play the memory game.
- Bingo: Make $5 \times 5$ grids and put sight words in the squares. Call out a sight word and have your child find the word on his/her Bingo board; play the same rules as Bingo.
- Write sight words with glitter glue
- Make sight words with Playdoh
- Write sight words with shaving cream in the tub/shower
- Put craft sand on a paper plate. Have your child practice tracing sight words in the sand.
- Put hair gel in a zip lock baggie, seal the baggie, and have your child write the letters of the sight word in the gel.
- Jump, hop, clap, or tap out the letters of the sight word (t-h-e "the").

HAPPY READING!

## Pre-Primer

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\begin{array}{cccc}
\text { a funny look see } \\
\text { and go make the } \\
\text { away help me } & \text { three } \\
\text { big here my } & \text { to } \\
\text { blue } & \text { I } & \text { not } & \text { two } \\
\text { can in } & \text { one } & \text { up } \\
\text { come is } & \text { play } & \text { we } \\
\text { down it } & \text { red where } \\
\text { find jump } & \text { run yellow } \\
\text { for little } & \text { said } & \text { you }
\end{array}
$$

Primer
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## TRACE EACH LETTER

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## TRACE EACH LETTER

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Name: $\qquad$

## Lefter Recognition



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g

m


Directions: Name each lefter. Draw a line to connect the uppercase and lowercase form of the same letter.

Name:
Date:

## Lefter Recognition



Directions: Name each letter. Draw a line to connect the uppercase and lowercase form of the same letter.



Name


Color the number one.


Color I umbrella.

Practice writing the number I.
$\left\{\begin{array}{|ccccc|}\hline & \begin{array}{|ccccc}1 & 6 & & 8 & 1 \\ 7 & 3 & 5 & 1 & 2 \\ 5 & 9 & 4 & 0 & 1 \\ \text { Draw l of something. } \\ \text { Circle the ls. }\end{array} \\ \hline\end{array}\right.$

Name


Color the number two.


Color 2 beach balls.

Practice writing the number 2.


Name


Color the number three.
Color 3 crabs.

Practice writing the number 3 .
$\left\{\begin{array}{|cccc|}\hline \\ \text { Draw 3 of something. }\end{array} \begin{array}{|ccccc|}\hline 3 & 3 & 8 & 3 \\ 6 & 4 & 5 & 7 & 9 \\ 5 & 3 & 2 & 0 & 1 \\ \text { Circle the 3s. }\end{array}\right.$

Name $\qquad$


Color the number four.


Color 4 fish.

Practice writing the number 4 .


Name


Color the number five.

Color 5 suns.

Practice writing the number 5 .


Name


Color the number six.


Color 6 pails.

Practice writing the number 6.


## Name



Color the number seven.
Color 7 lemonades.

Practice writing the number 7 .
$\left\{\begin{array}{|cccc}\hline \\ \text { Draw } 7 \text { of something. } \\ \left.\hline \begin{array}{ccccc}7 & 6 & 8 & 7 \\ 7 & 4 & 5 & 7 & 9 \\ 5 & 2 & 3 & 0 & 1 \\ \text { Circle the } 7 \mathrm{~s} .\end{array}\right\}\end{array}\right.$

Name $\qquad$ eight


Color the number eight.


Color 8 shells.

Practice writing the number 8 .


Name


Color the number nine.


Color 9 seahorses.

Practice writing the number 9 .


Name

## Shapes and colors



Color the circle red. Color the square blue. Color the triangle green.
Color the rectangle yellow. Color the hexagon purple.


## Label the Continents

$\qquad$

Cut out the labels. Glue them onto the correct continent on the map. $\qquad$



## Animal homes

Kindergarten Science Worksheet

Match each animal to where it lives.



Kindergarten Summer Science Activity
"Does it live in the Ocean or on Land?"

## Introduction

Swimmy was swimming and exploring the ocean in the book Swimmy. Did you know that some animals can only live in water and some can only live on land. There are even some animals that can live on both, they can live in water and on land. These types of animals are amphibians.

## Materials

- Activity Sheet
- Scissors
- Glue/paste


## Procedures

1. Write your name on the top of the Activity Sheet.

2. Cut out the pictures of the different animals.
3. Paste them in the right column in the chart.

## Your task

Complete the Activity Sheet and turn it in to your teacher on August $23^{\text {rd }}$.

# ACADEMIR CHARTER SCHOOLS <br>  

Student Name $\qquad$
Kindergarten Summer Science Activity
"Does it live in the Ocean or on Land?"

## Activity Sheet

Directions: Cut out each animal card and place it in the appropriate colum within the chart. The animals either lives on land or in the ocean.

| Lives in the Ocean Lives on Land |  |
| :--- | :--- |
|  |  |



