



# **AcadeMir Charter Schools**

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**2024 SUMMER  
1<sup>st</sup> GRADE PACKET**

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## AcadeMir Charter School West 2024 Summer Learning Requirements

Dear Parent(s)/Guardian(s),

In preparation for the 2024 – 2025 school year and to ensure that our students maintain growth-oriented academia during the summer, the school curriculum team has created the following Summer Learning assignment for each student to complete by the first day of school. Each student must complete the Summer Learning Packet over the summer and turn it in to your classroom teacher by August 23, 2024.

### Summer Reading

ACSW students will be expected to read the novel from the reading list for their incoming grade level. For example, if your child is entering 1<sup>st</sup> grade in the fall, he/she would read the 1<sup>st</sup> grade novel and complete the activity. Please note that this assignment will be worth one grade for Reading and one grade for Language Arts.

### Mathematics Activities

ACSW students are required to complete the mathematics packet that pertains to their incoming grade level and/or assignment. For example, if your child is in the Accelerated Mathematics course in the elementary level, he/she needs to complete the Accelerated packet. For middle school, Algebra, Geometry, etc. is separated from the ELA, Science, and Social Studies packet. Please ensure that you do all the components.

Thank you for your partnership in ensuring your child continues to strive for excellence over the summer!  
We look forward to an outstanding 2024 – 2025 school year!

Sincerely,

Susie Bello, Principal  
AcadeMir Charter School West  
bello@academircharterschoolwest.com



# ACADEMIR CHARTER SCHOOLS



## ACADEMIR SUMMER READING 2023-2024

Summer provides a plethora of opportunities for students and their families to enjoy unforgettable books and create lifetime memories.

AcadeMir students entering K-8<sup>th</sup> grade are required to read from the summer reading lists developed by our Academic Team for the upcoming grade.

Creating lifelong readers is one of the greatest gifts that we can give our children. We want our students to have a fun summer break while also pursuing reading for enjoyment at the same time.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when they are young. All of our students are to read the selected book for their grade.

These assignments are for a grade and should be completed and turned in to your student's new ELA teacher by Friday, August 23<sup>rd</sup>.

Happy Reading and enjoy your summer break!!!

# ACADEMIR CHARTER SCHOOLS



## 2024 Summer Reading List

Grade	Summer Reading	Author	Book Synopsis	Front Cover
Kindergarten	Swimmy	Leo Lionni	Deep in the sea there lives a happy school of little fish. Their watery world is full of wonders, but there is also danger, and the little fish are afraid to come out of hiding . . . until Swimmy comes along. Swimmy shows his friends how—with ingenuity and teamwork—they can overcome any danger.	
First Grade	From Seed to Pumpkin	Wendy Pfeffer	Pumpkins can be baked in a pie, carved into jack-o'-lanterns, and roasted for a healthy snack. But how does a tiny seed turn into a big pumpkin? With clear text and detailed, colorful illustrations, this book explains what a pumpkin seed needs to help it grow!	
Second Grade	Mango, Abuela, and Me	Meg Medina	Mia's abuela has left her sunny house with parrots and palm trees to live with Mia and her parents in the city. The night she arrives, Mia tries to share her favorite book with Abuela before they go to sleep and discovers that Abuela can't read the words inside. Then Mia sees a parrot in the pet-shop window and has the perfect idea for how to help them all communicate a little better.	
Third Grade	The Boxcar Children	Gertrude Chandler Warner	The Aldens begin their adventure by making a home in a boxcar. Their goal is to stay together, and in the process, they find a grandfather.	
Fourth Grade	The Lion, the Witch and the Wardrobe	C.S. Lewis	Narnia... the land beyond the wardrobe door, a secret place frozen in eternal winter, a magical country waiting to be set free. Lucy is the first to find the secret of the wardrobe in the professor's mysterious old house. At first her brothers and sister don't believe her when she tells of her visit to the land of Narnia. wardrobe themselves.	

# ACADEMIR CHARTER SCHOOLS



## 2024 Summer Reading List

Grade	Summer Reading	Author	Book Synopsis	Front Cover
Fifth Grade	The City of Ember	Jeanne DuPrau	Many hundreds of years ago, the city of Ember was created by the Builders to contain everything needed for human survival. It worked...but now the storerooms are almost out of food, crops are blighted, corruption is spreading through the city and worst of all— the lights are failing. Soon Ember could be engulfed by darkness...	
Sixth Grade	Hatchet	Gary Paulsen	Brian is on his way to Canada to visit his estranged father when the pilot of his small prop plane suffers a heart attack. Brian is forced to crash-land the plane in a lake--and finds himself stranded in the remote Canadian wilderness with only his clothing and the hatchet his mother gave him as a present before his departure.	
Seventh Grade	Old Yeller	Fred Gipson	At first, Travis couldn't stand the sight of Old Yeller. The stray dog was ugly, and a thieving rascal, too. But he sure was clever, and a smart dog could be a big help on the wild Texas frontier, especially with Papa away on long cattle drive up to Abilene.	
Eighth Grade	The Swiss Family Robinson	John David Wyss	The Robinsons leave their home in Switzerland planning to settle half a world away. But things do not turn out as they had expected. The sole survivors of a terrible shipwreck, they wash ashore to learn that the danger has only begun. Their new world will test their courage, cleverness, endurance, and faith as they struggle to survive and create a civilization of their own in the wilderness.	
Ninth Grade	1984	George Orwell	The scene is London, where there has been no new housing since 1950 and where the city-wide slums are called Victory Mansions. Science has abandoned Man for the State. As every citizen knows only too well, war is peace. To Winston Smith, a young man who works in the Ministry of Truth (Minitru for short), come two people who transform this life completely.	





# AcadeMir Charter Schools

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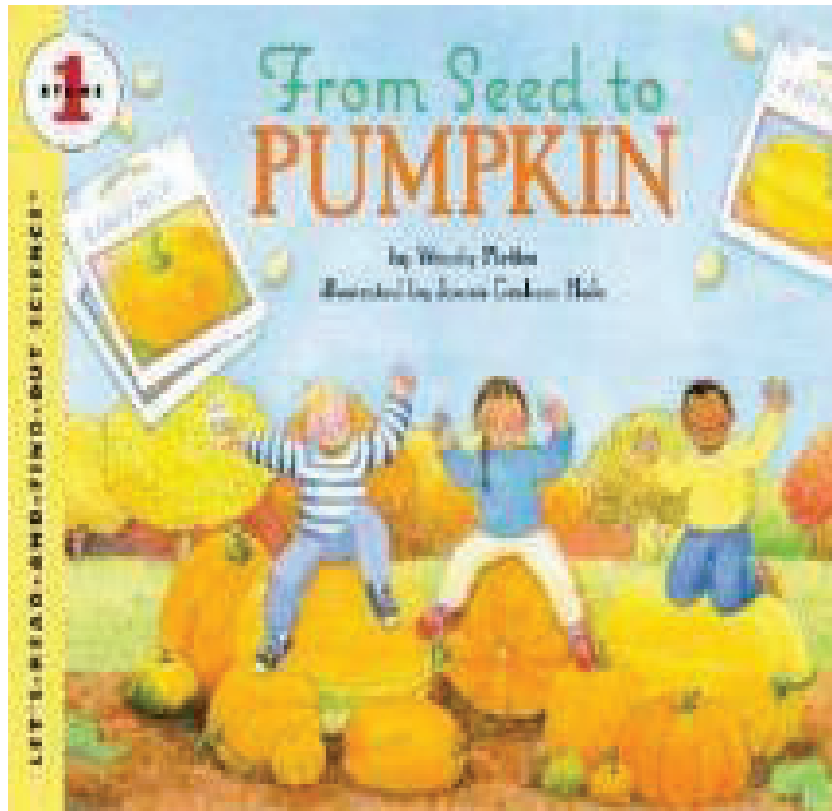
# ELA

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# ACADEMIR CHARTER SCHOOLS



## First Grade



Pumpkins can be baked in a pie, carved into jack-o'-lanterns, and roasted for a healthy snack. But how does a tiny seed turn into a big pumpkin? With clear text and detailed, colorful illustrations, this book explains what a pumpkin seed needs to help it grow!

# ACADEMIR CHARTER SCHOOLS



**WRITE A COMPLETE RESPONSE FOR THE FOLLOWING QUESTIONS**

**Students Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title of book and authors name:**

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**Describe the setting of the book:**

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**State the main character's name and describe the character:**

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**What does that character value?**

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**What is that character's personality like?**

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# ACADEMIR CHARTER SCHOOLS



**On a scale from 1-10 (10 being the best book you've ever read), how would you rate this book? Explain your reasoning.**

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**List the sequence of events in the story. Circle the conflict, highlight in yellow the main idea, underline the resolution, and highlight in orange the main characters.**

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**Summarize the story on a separate sheet of paper.**

# Learning Sight Words

Dear Parents,

We are sending home a sight word list that your child should practice reading over the summer. Sight words are words that usually don't follow the rules of spelling. They should be memorized because decoding them can be difficult. Students are taught to memorize sight words as a whole, by sight, so that they can recognize them immediately (within three seconds) and read them without having to use decoding skills.

Below is a list of activities to make sight word practice more fun:

- Make sight word flashcards on index cards and have your child practice reading them over and over
- Rainbow write the words
- Busy night? Write the words on a white board in the car as you get your errands and activities done
- Play "Go Fish" with the sight words on index cards (write each word on two cards).
- Word Searches/Sight Word Scavenger Hunt: Find sight words on food boxes or other available print material (magazines, grocery shopping, street signs, etc.)
- Letter Magnets: Have your child use letter magnets to spell the word.
- Memory game: Make duplicates of the sight word cards and play the memory game.
- Bingo: Make 5 x 5 grids and put sight words in the squares. Call out a sight word and have your child find the word on his/her Bingo board; play the same rules as Bingo.
- Write sight words with glitter glue
- Make sight words with Playdoh
- Write sight words with shaving cream in the tub/shower
- Put craft sand on a paper plate. Have your child practice tracing sight words in the sand.
- Put hair gel in a zip lock baggie, seal the baggie, and have your child write the letters of the sight word in the gel.
- Jump, hop, clap, or tap out the letters of the sight word (t-h-e "the").

**HAPPY READING!**

# First Grade

after

give

live

take

again

going

may

thank

an

had

of

them

any

has

old

then

as

her

once

think

ask

him

open

walk

by

his

over

were

could

how

put

when

every

just

round

fly

know

some

from

let

stop



Name : \_\_\_\_\_

# Sight word Activities



are

Find and circle all of the are's.

a i g a r e  
r d s y o f  
e f a r e g  
r m x e n c  
a r e u v t  
i y l b i g  
g n d a r e

Fill in the missing letters.

ar\_\_

\_\_re

a\_\_e

Unscramble the letters.



rae

Connect the letters.



Read and copy.

How are you?

\_\_\_\_\_

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\_\_\_\_\_

Name : \_\_\_\_\_

# Sight word Activities



Find and circle all of the for's.

z d v k u f  
f e c i w o  
o h u t y r  
r q f o r x  
u p i c v g  
y j l r k w  
q f o r y s

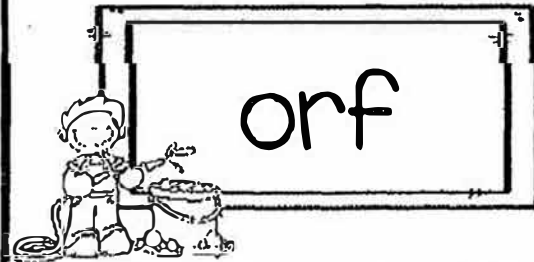
Fill in the missing letters.

\_\_ or

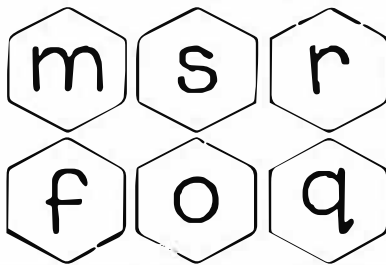
f \_\_ r

fo \_\_

Unscramble the letters.



Connect the letters.



Read and copy.

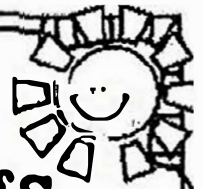
This is for you.

\_\_\_\_\_

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\_\_\_\_\_

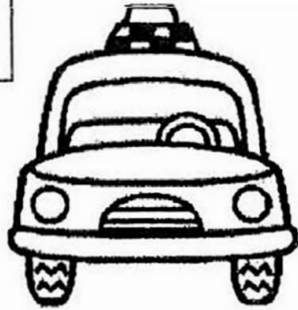
Name : \_\_\_\_\_



# CVC Beginnings and Endings

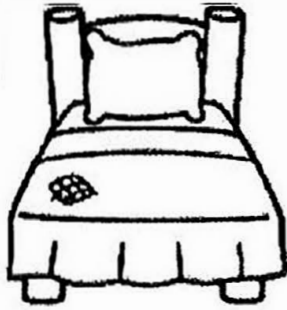
Write the beginning and ending sound in each picture.

1



a

2



e

3



i

4



o

5



u

6



a

7



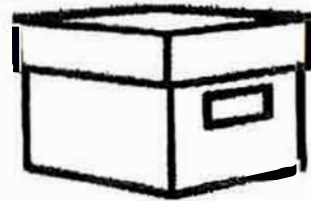
e

8



i

9



o



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Phonics: Short o

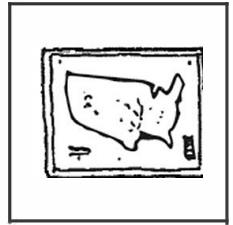
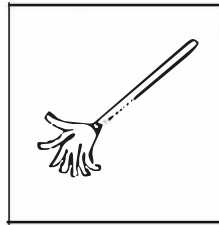
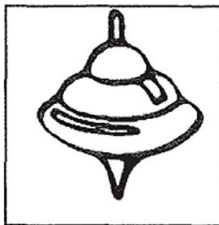
Read the word. Write the word. Circle the picture that shows it.

1. mop

\_\_\_\_\_

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\_\_\_\_\_

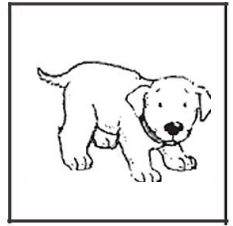
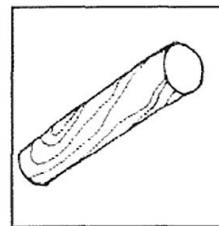


2. dog

\_\_\_\_\_

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\_\_\_\_\_

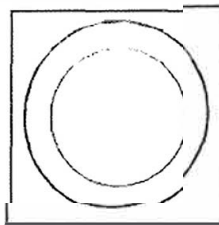


3. doll

\_\_\_\_\_

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\_\_\_\_\_

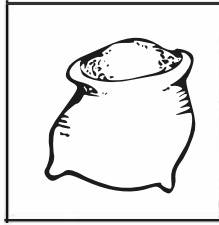
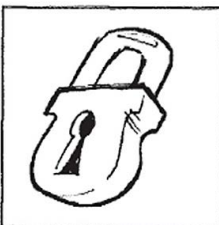


4. sock

\_\_\_\_\_

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\_\_\_\_\_



Write a sentence using a word with the short o sound.

\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# High-Frequency Words

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

and	go	see	she	the
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1. Sam \_\_\_\_\_ Jan like to play.

2. Jan can hit \_\_\_\_\_ ball.

3. Did you \_\_\_\_\_ Jan run?

4. \_\_\_\_\_ can run fast!

5. Can Sam \_\_\_\_\_ fast, too?



Write a sentence using a high-frequency word.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

# High-Frequency Words

Read the words in the box. Write the word that best completes each sentence.

have	no	jump
one	for	one

1. I see \_\_\_\_\_ little ant.
2. Tom has \_\_\_\_\_ hat.
3. Can you kick and \_\_\_\_\_?
4. The bag is \_\_\_\_\_ Dad.
5. Bob and Jill \_\_\_\_\_ bats.

Write a sentence using a high-frequency word.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## High-Frequency Words

Read the words in the box. Write the word that completes each sentence. Remember, if a word starts a sentence it begins with a capital letter.

walk

only

buy

through

1. Where did you \_\_\_\_\_ the oil?

2. Did Joy \_\_\_\_\_ to school?

3. \_\_\_\_\_ Roy will join us.

4. The boy is walking \_\_\_\_\_ the park.

Write a sentence using a high-frequency word.

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Name \_\_\_\_\_

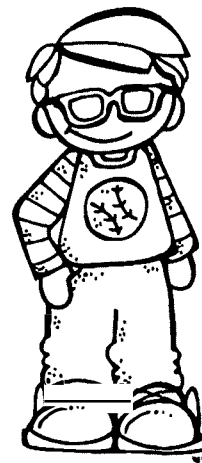
Read the text 3 times and color a star each time you read it.




## At the Park

Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam.

Then he goes to the pond to see the ducks. He thinks they are so cute and funny!



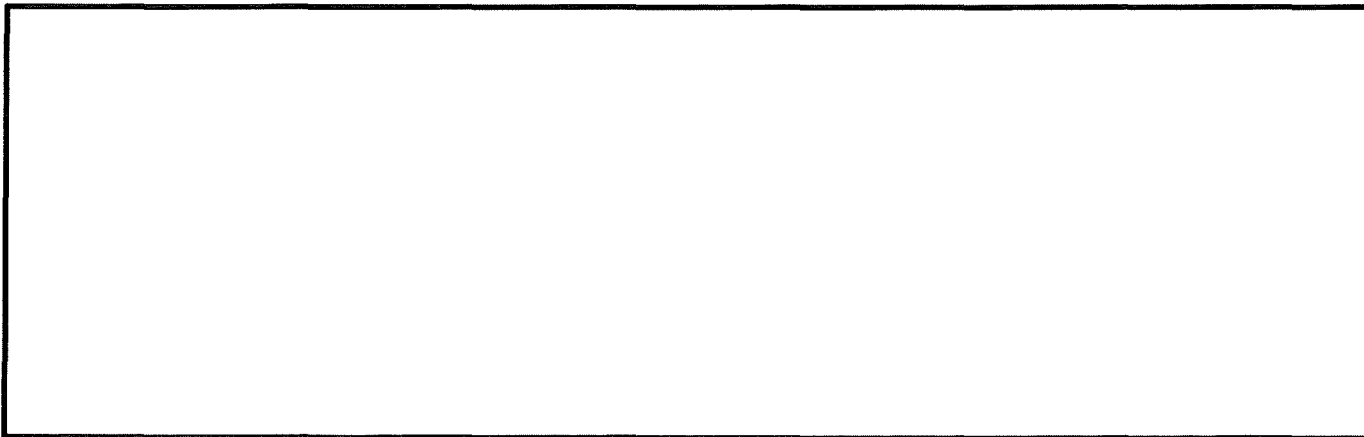
2. Color the sentences within the text that contain the answer to the following questions.

A. Where is Ben? 

B. Who is with Ben? 

C. Why does Ben want to see the ducks? 

3. Draw a picture that matches the text.



# Alphabet

Please trace the letters on this page and then copy them on the following page.

A a B b C c D d

E e F f G g H h

I i J j K k L l

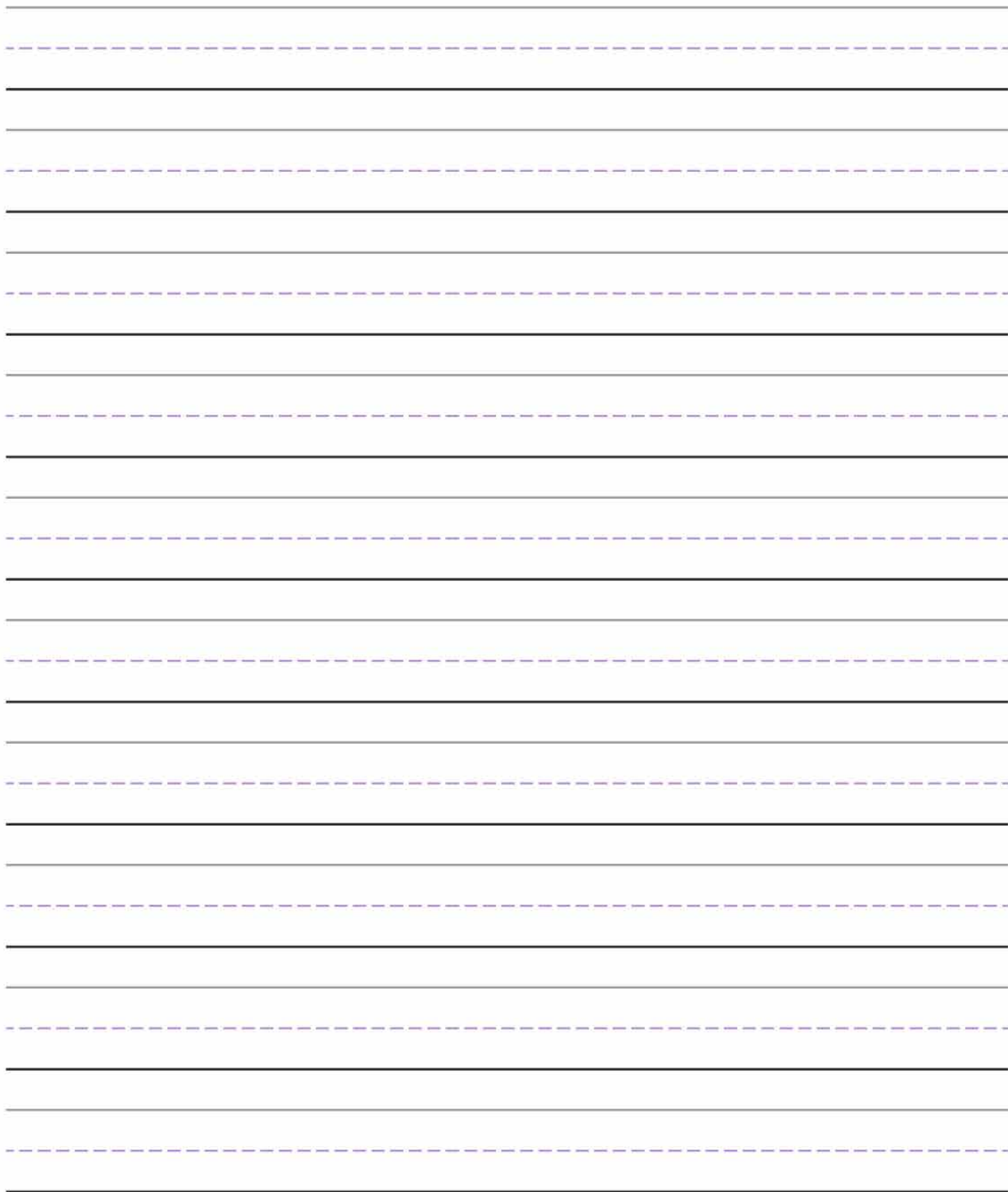
M m N n O o P p

Q q R r S s T t

U u V v W w

X x Y y Z z







# AcadeMir Charter Schools

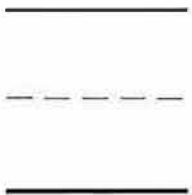
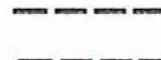
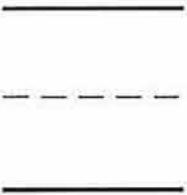
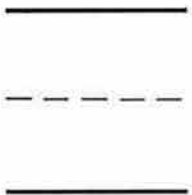
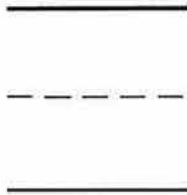
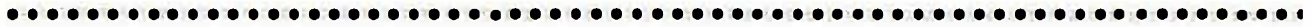
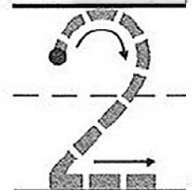
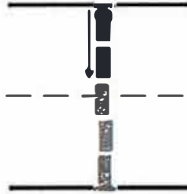
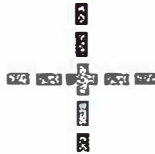
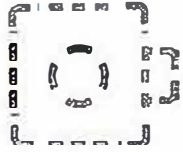
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# MATH

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Name \_\_\_\_\_

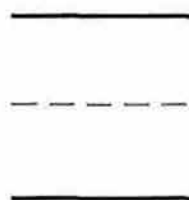
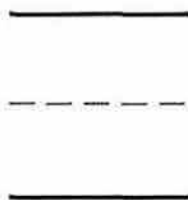
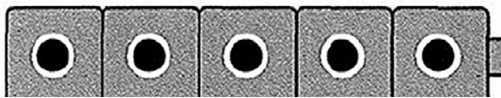
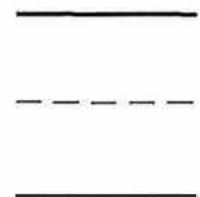
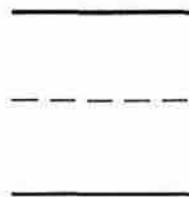
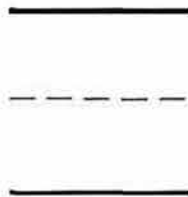
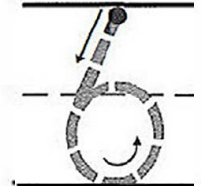
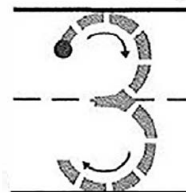
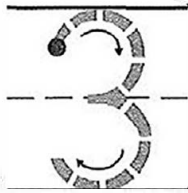
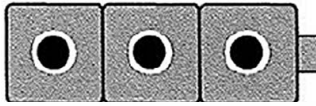
# Add One



**DIRECTIONS** 1. Place cubes as shown above the numbers. Trace the cubes. Trace to complete the addition sentence.  
2-3. Use cubes to show the number. Draw the cubes. Show and draw one more cube. Complete the addition sentence.

Name \_\_\_\_\_

# Equal Sets



**DIRECTIONS** Count the cubes. Use cubes to make an equal set.

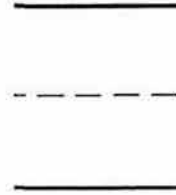
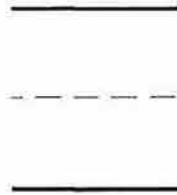
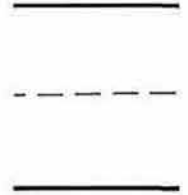
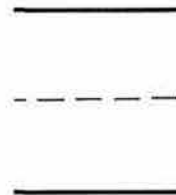
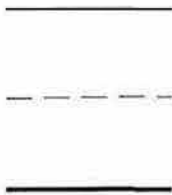
1. Trace the cubes. Trace to complete the addition sentence.

2-3. Draw the cubes. Write and trace to complete the addition sentence.



Name \_\_\_\_\_

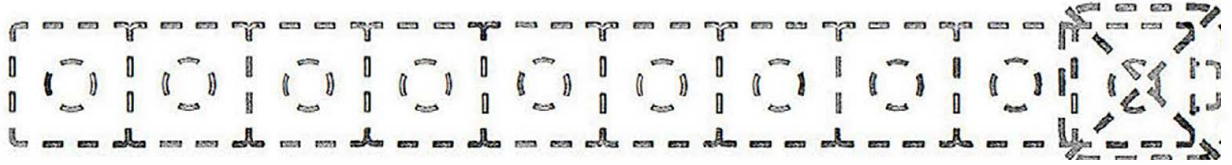
# Related Addition Equations



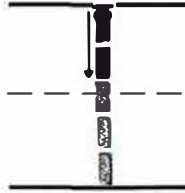
**DIRECTIONS** Look at the cube trains. 1. Trace to complete the equation.  
2-3. Trace and write to complete the equation.

Name \_\_\_\_\_

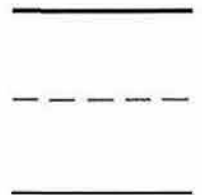
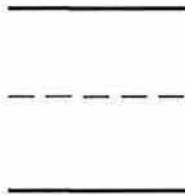
# Subtract One



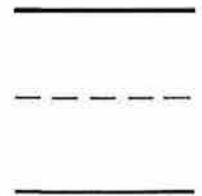
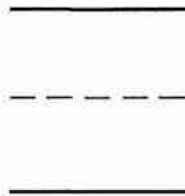
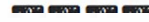
10



7




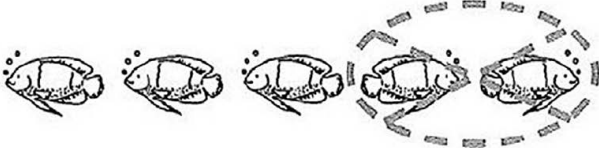
5



**DIRECTIONS** 1. Place cubes on the ones shown. Trace the cubes. Trace the circle and X on the cube being taken away. Trace to complete the subtraction sentence. 2-3. Use cubes to show the number. Draw the cubes. Take away one cube. Circle the cube that you took away and mark an X on it. Complete the subtraction sentence.

Name \_\_\_\_\_

# Subtract Two



1  

$5 - 2 = 3$

Tracing guide for the number 5: A vertical line down, a horizontal line to the right, and a curved line from the top right to the bottom left.

Tracing guide for the number 2: A curved line from the top left to the bottom right, and a horizontal line to the right.

Tracing guide for the number 3: A curved line from the top left to the bottom right, and another curved line from the top right to the bottom left.


 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

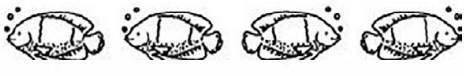
**3** 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4** 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

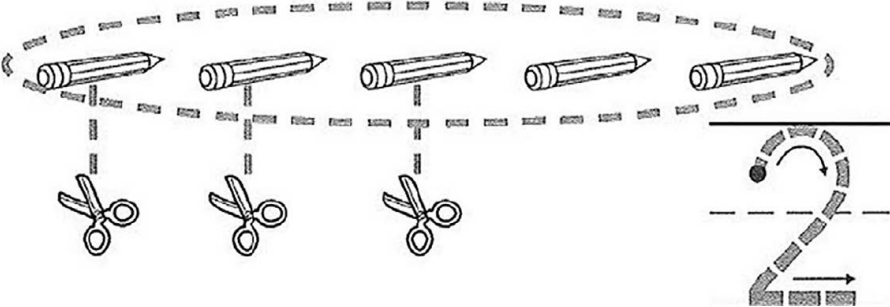
\_\_\_\_\_


**DIRECTIONS** 1. Count how many fish there are in all. Trace the circle and the X that shows the fish that swim away. Trace to complete the subtraction sentence. 2-4. Count how many fish there are in all. Write the number. Two fish swim away. Circle the fish that swim away. Mark an X on them. Complete the subtraction sentence.

Name \_\_\_\_\_

# Subtract to Compare

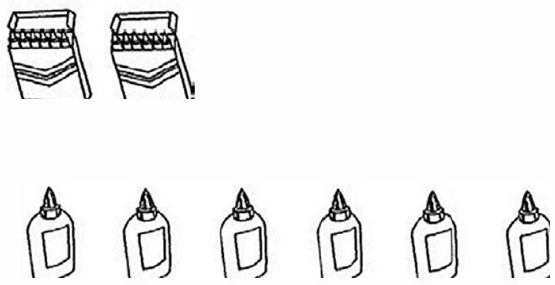
1




more 

---

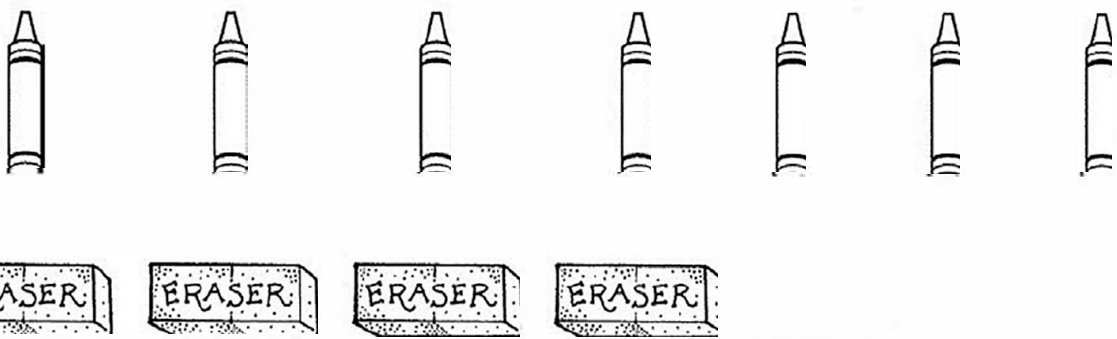
2




more 

---

3



more 

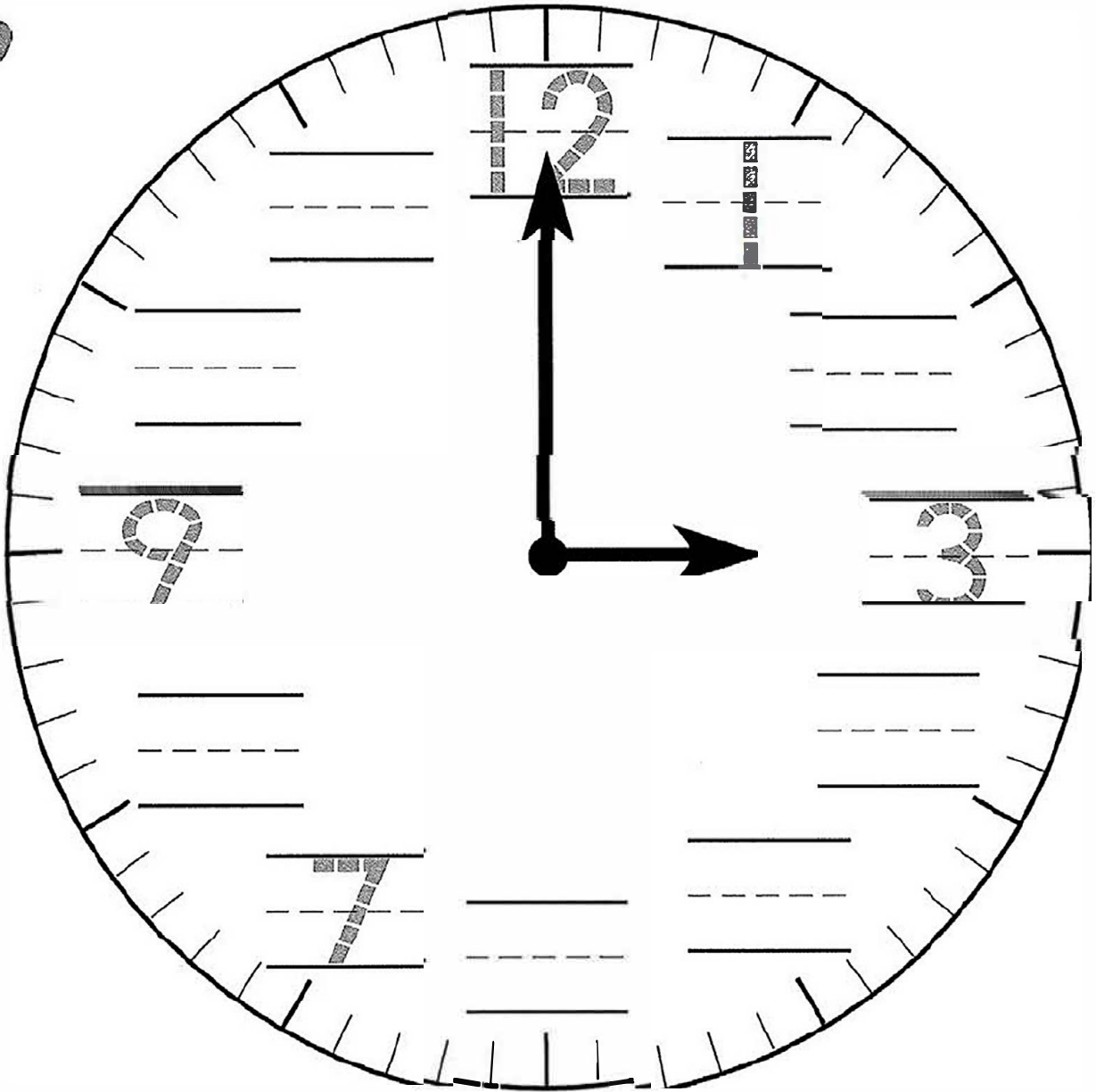
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**DIRECTIONS** 1. Trace the lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Trace the circle that shows the set with more objects. Trace the number. 2-3. Draw lines to match the objects in the top row to the objects in the bottom row. Compare the sets. Circle the set that has more objects. Write how many more.



Name \_\_\_\_\_

# Numbers on a Clock

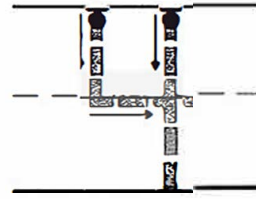


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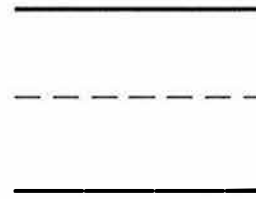
**DIRECTIONS** 1. Trace or write the numbers in order on the clock.

Name \_\_\_\_\_

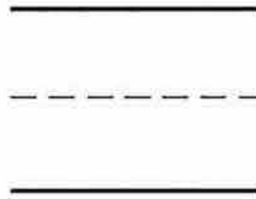
# Use an Analog Clock



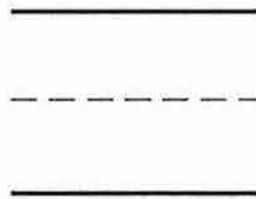
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock

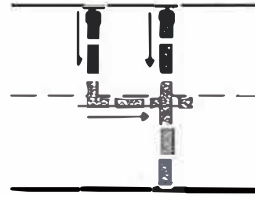


\_\_\_\_\_ o'clock

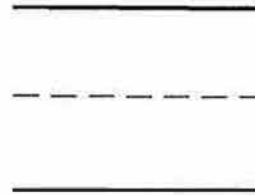
**DIRECTIONS** 1. About what time does the clock show?  
Trace the number. 2-4. About what time does the clock show?  
Write the number.

Name \_\_\_\_\_

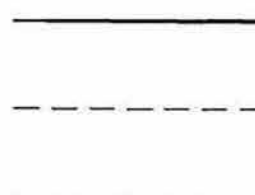
## Use a Digital Clock



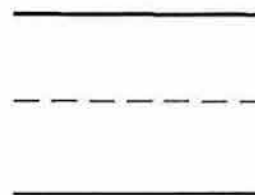
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock

.....

**DIRECTIONS** 1. Trace the hour number on the digital clock. Trace to show another way to write that time. 2-4. Trace the hour number on the digital clock. Show another way to write that time.





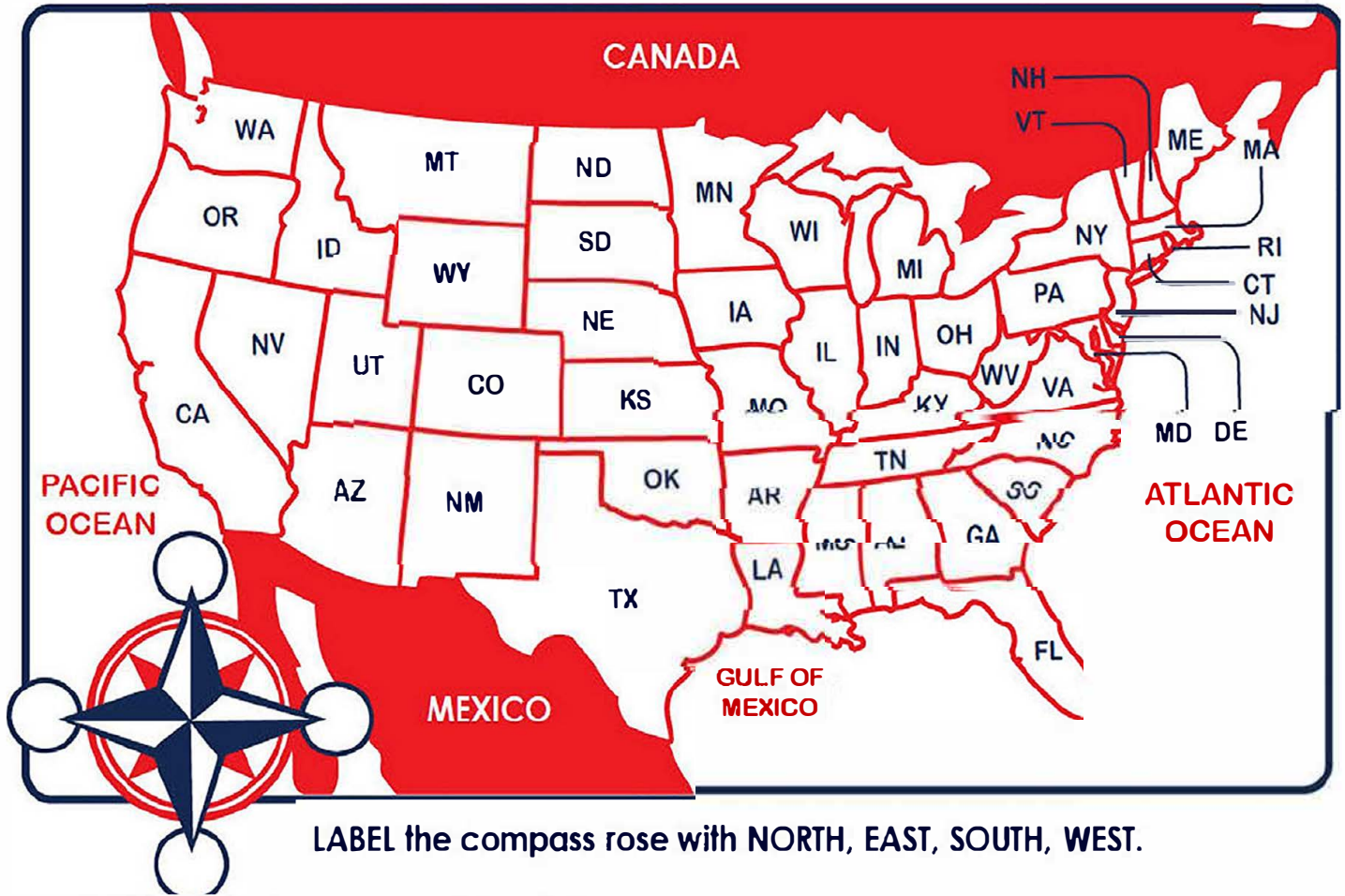
**AcadeMir  
Charter Schools**

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**SOCIAL  
STUDIES**

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# STATE DIRECTIONS



**LABEL the compass rose with NORTH, EAST, SOUTH, WEST.**

1. What state are you living in? \_\_\_\_\_
2. What borders your state to the North?  
\_\_\_\_\_
3. What borders your state to the South?  
\_\_\_\_\_
4. What borders your state to the East?  
\_\_\_\_\_
5. What borders your state to the West?  
\_\_\_\_\_
6. From your state, what direction is the Pacific Ocean?  
\_\_\_\_\_
7. From your state, what direction is the Atlantic Ocean?  
\_\_\_\_\_
8. From your state, what direction is Mexico? \_\_\_\_\_
9. From your state, what direction is Canada? \_\_\_\_\_





# AcadeMir Charter Schools

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# SCIENCE

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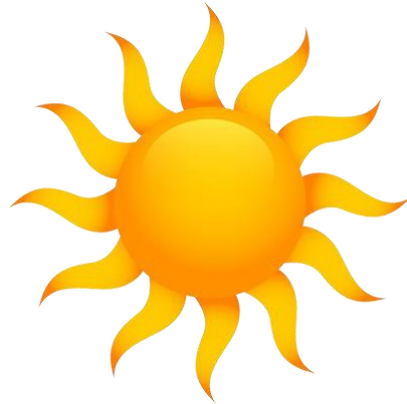
# Sunshine and melting

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Grade 1 Science Worksheet

Circle the objects that will melt under a hot sun.

The sun sends us light and heat.



If you melt ice in the sun, what do you get?

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## 1<sup>st</sup> Grade Summer Science Activity

### "From Seed to Pumpkin"



#### Introduction

Did you know that a seed that is the size of your fingernail can make a huge pumpkin. This activity will show you how this happens.

#### Materials

- Glue
- Scissors
- Activity Sheet

#### Procedures

1. Write your name on the top of the Activity Sheet.
2. Cut each small card found in the bottom left side of the Activity Sheet that describes the different stages of a pumpkin's development.
3. Use the Activity Sheet to paste the cards where they belong in each stage of the development of a pumpkin.

#### Your task

Complete the Activity Sheet and turn it in to your teacher on August 23<sup>rd</sup>. Make sure to color in your pumpkin at the bottom of the page.



Student Name \_\_\_\_\_

## 1<sup>st</sup> Grade Summer Science Activity "From Seed to Pumpkin"

### Activity Sheet

**Directions:** Cut out the small cards sheet and paste them where they belong in the different stages of the pumpkin's development.



Title Card



Stage 1



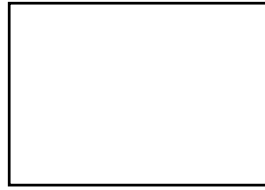
Stage 2



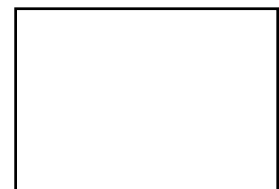
Stage 3



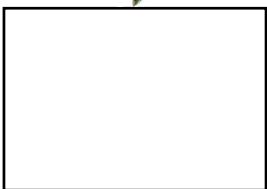
Stage 6



Stage 5



Stage 4



Stage 7

<p><b>From Seed to Pumpkin</b> <i>Sequencing Cards</i></p>	 flowering plant
 seed	 pollination
 shoot	 green pumpkin
 seedling	 ripe pumpkin



Cut these cards out and paste above