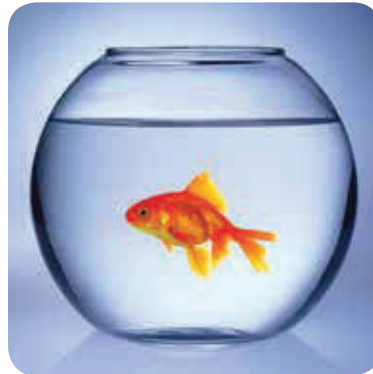


Red-Eyed Tree Frog

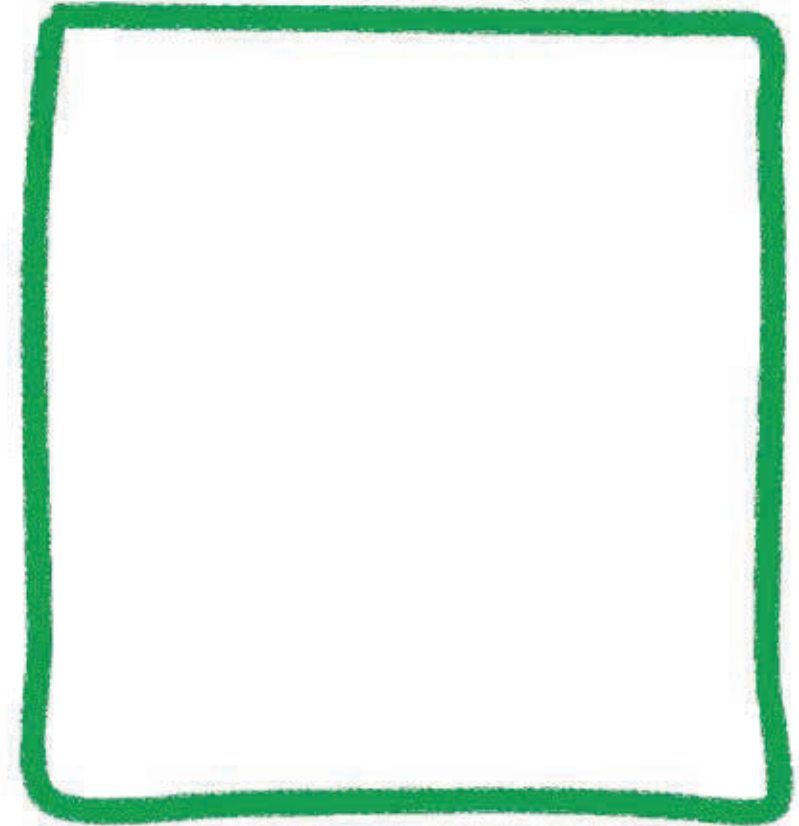
Explore the Book



 **Circle.**



 **Draw.**



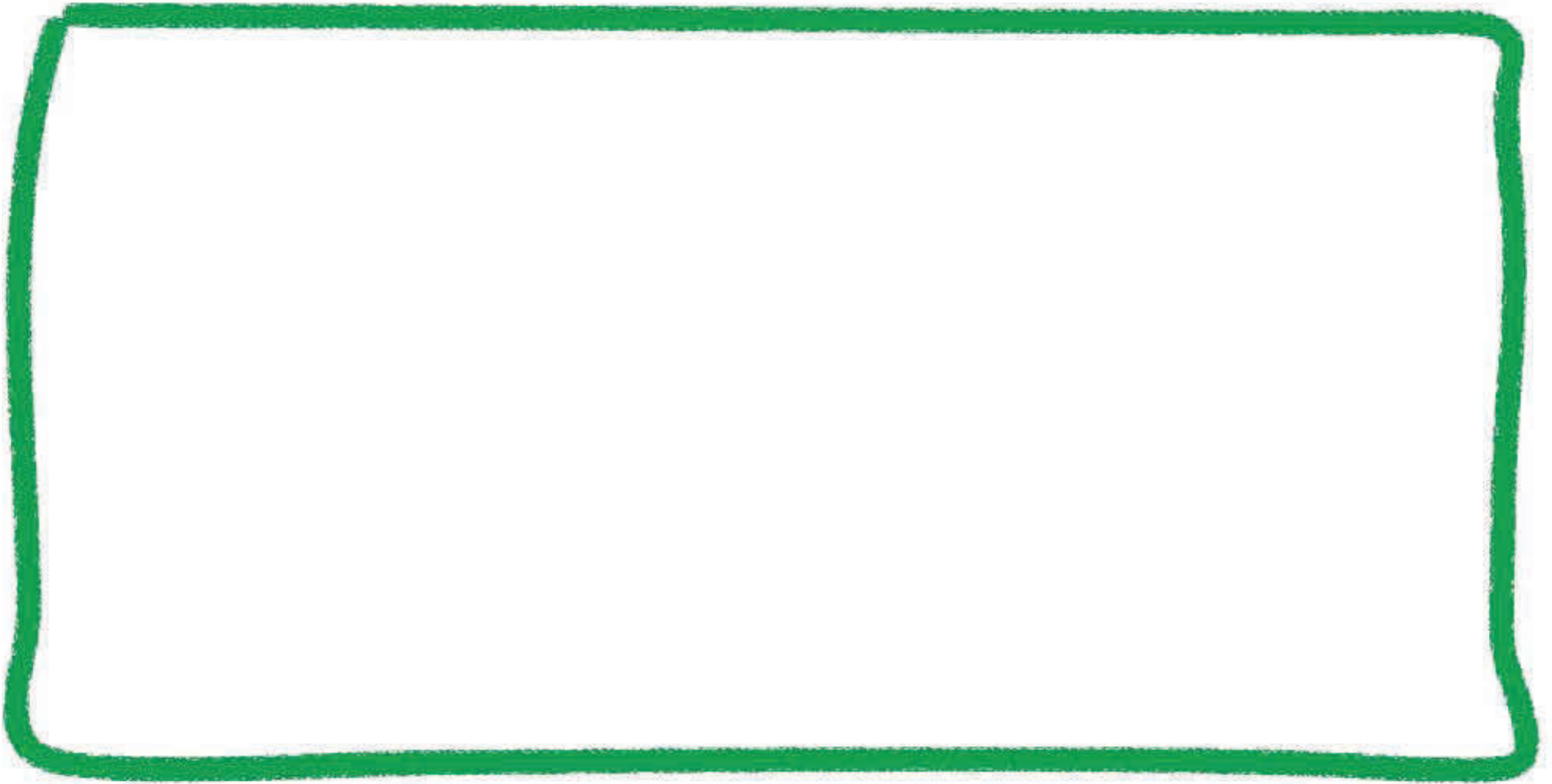
Have children circle the picture that shows what the book *Red-Eyed Tree Frog* is mostly about. Point to and name each picture (*a red-eyed tree frog; an animal that lives in a shell; a swimmer; a fish*). Then have children draw one important thing they learned from the book. For example, they might draw what a red-eyed tree frog will not eat.

Turn Talk Tell your partner one important thing you learned from this book. Use your picture and evidence from the book to support your ideas.

Red-Eyed Tree Frog Waking Up



 Draw.



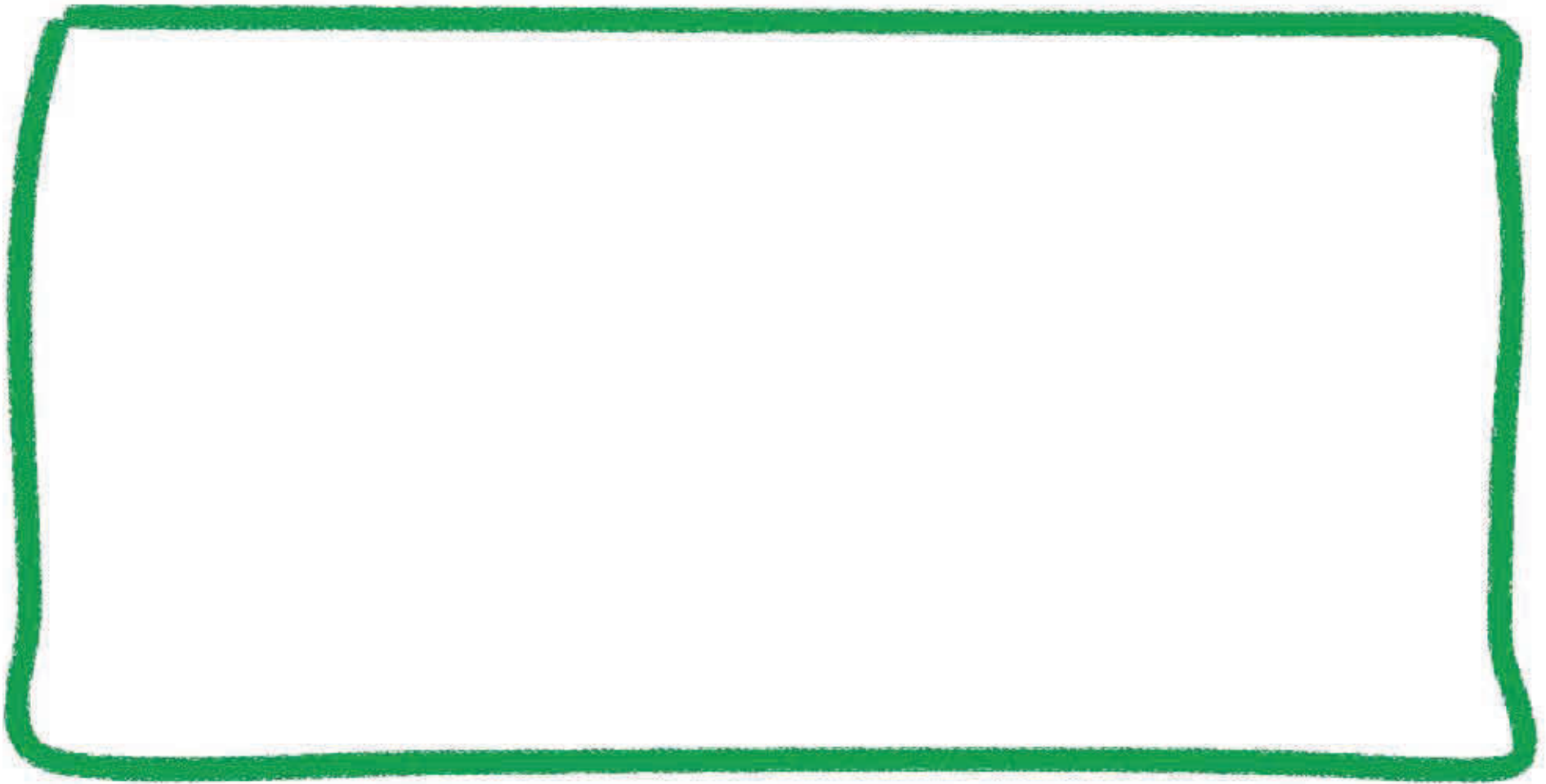
Have children draw a picture that shows what the red-eyed tree frog does during the day. Reread page 5 to help them recall the details.

Turn *When does the red-eyed tree frog wake up? What does it do when it is awake? Answer these questions with your partner, using evidence from the book.*
Talk

Red-Eyed Tree Frog Staying Safe



 Draw.



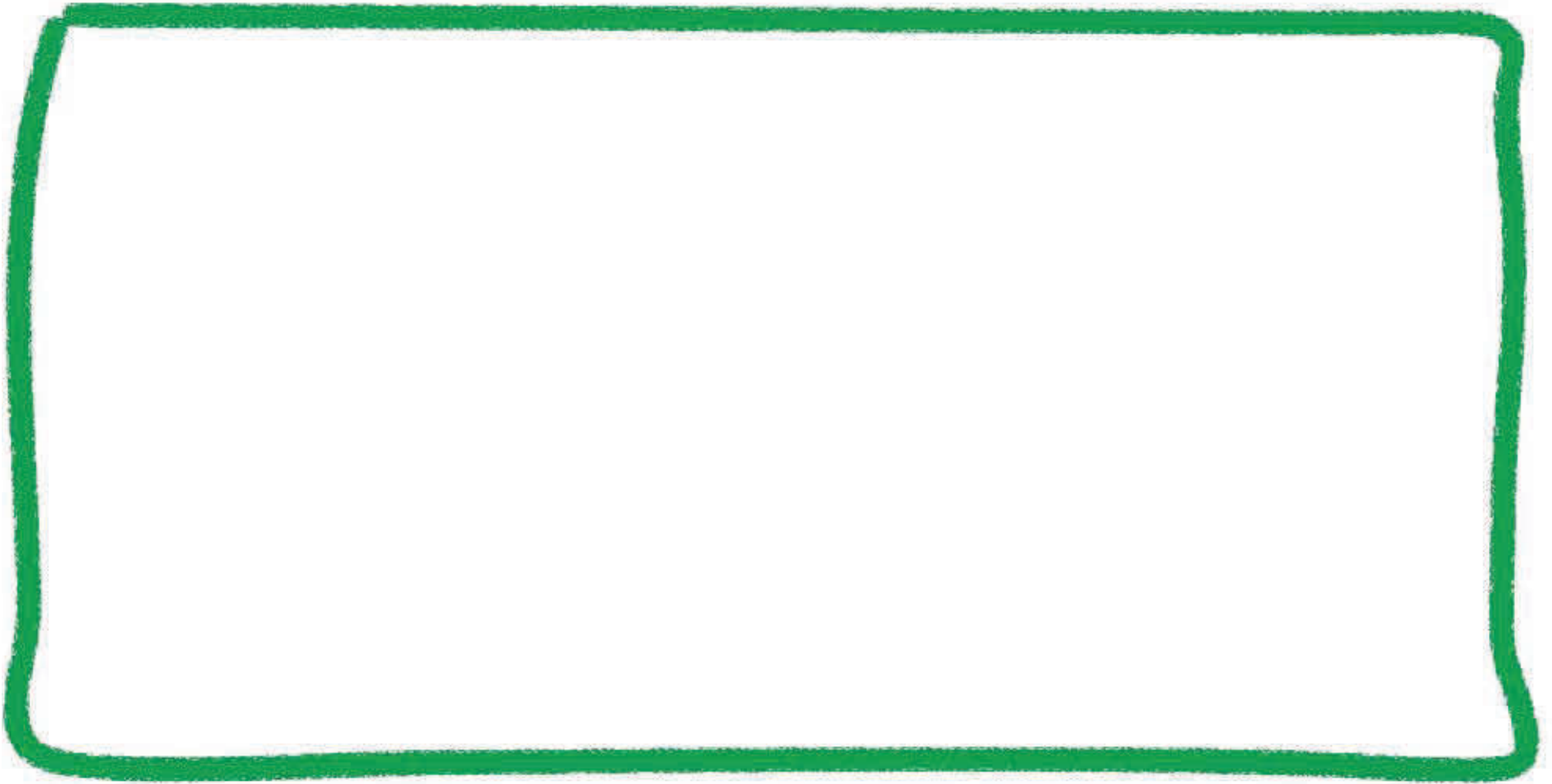
Have children draw a picture that shows how a red-eyed tree frog gets away from a hungry animal. Reread pages 16–19 to help them recall the details.

Turn *How do you know the boa snake wants to eat the red-eyed tree frog?*
Talk Answer this question with your partner, using evidence from the book.

Red-Eyed Tree Frog Eating and Sleeping



 Draw.



Have children draw a picture that shows something a red-eyed tree frog will eat. Reread pages 21–23 to help them recall the details.

Turn *What does a red-eyed tree frog do during the night?* Answer this question with your partner, using evidence from the book.