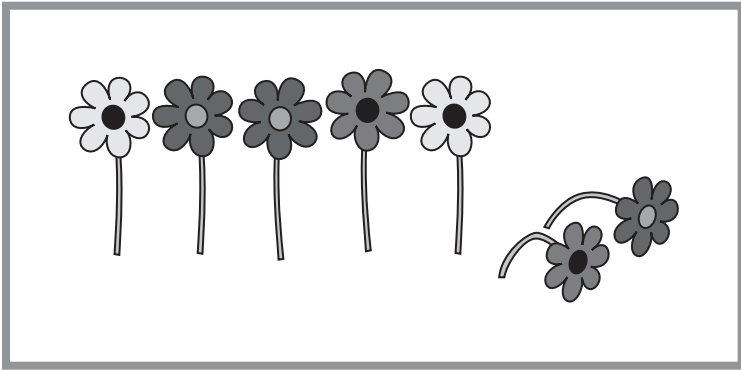


Subtract Within 10

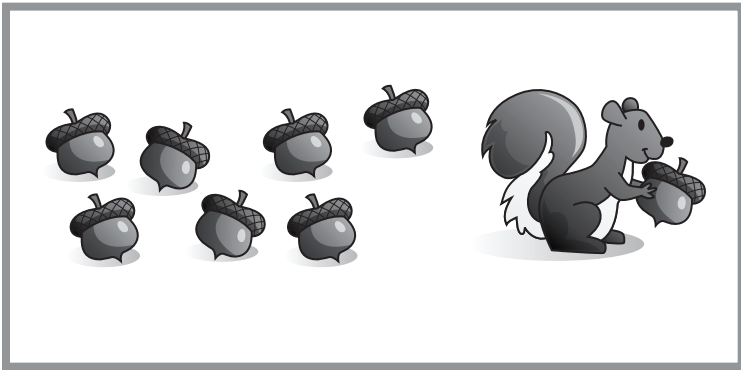
Name _____



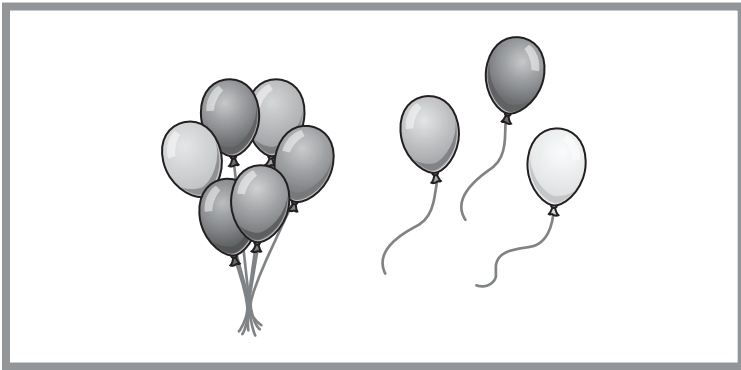
Have your child color the 4 standing flowers and the 2 drooping flowers and then tell a subtraction story about this part of the picture. Then have your child color a part of the picture that shows 10 take away 1 and tell a story about that. For example, *The boy had 10 balloons. One balloon floated away. How many balloons does the boy have now?* Have your child color the rest of the picture.



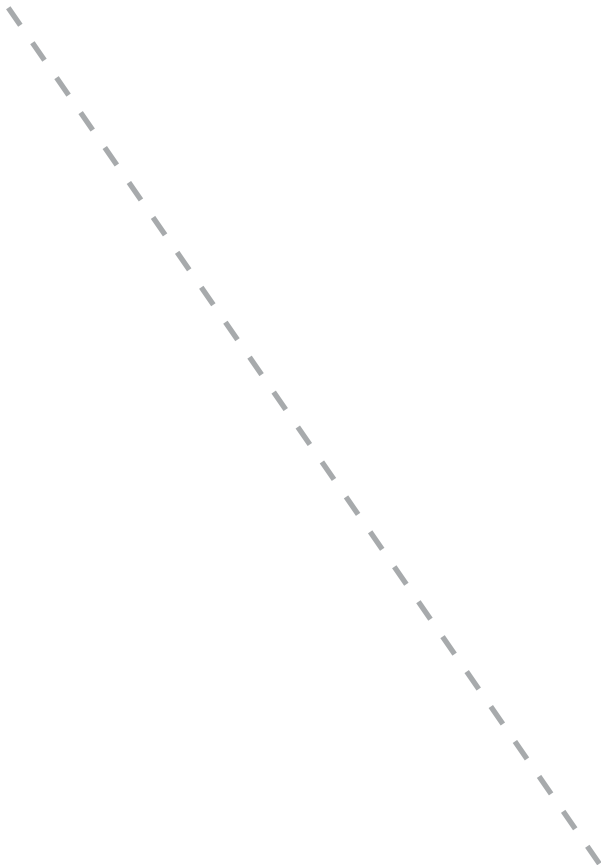
$$8 - 1 = 7$$



$$9 - 3 = 6$$



$$7 - 2 = 5$$

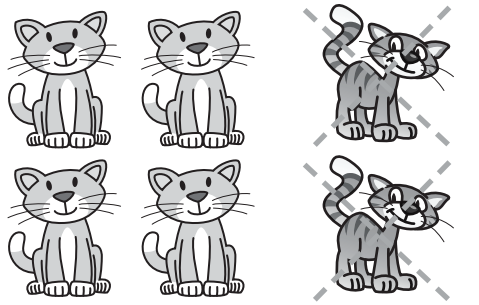


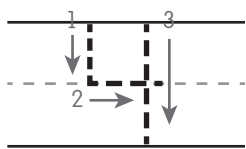
Have your child match pictures to subtraction sentences. Ask your child to tell the total number of objects in each picture and then describe how many are being subtracted. Guide your child to find the number sentence that matches each picture and read it aloud together while looking at the picture. Then have your child draw a line to show the match.

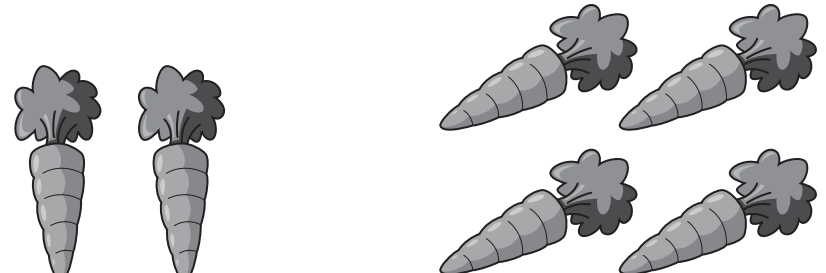
Subtract Within 10

Name _____

Example




6 - 2 = 



6 - 4 = _____

6 - 4 = _____

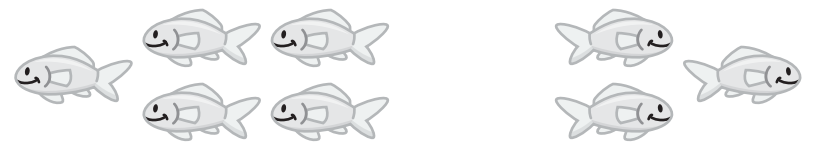
6 - 4 = _____



7 - 1 = _____

7 - 1 = _____

7 - 1 = _____

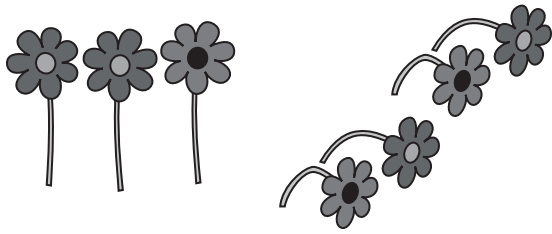


8 - 3 = _____

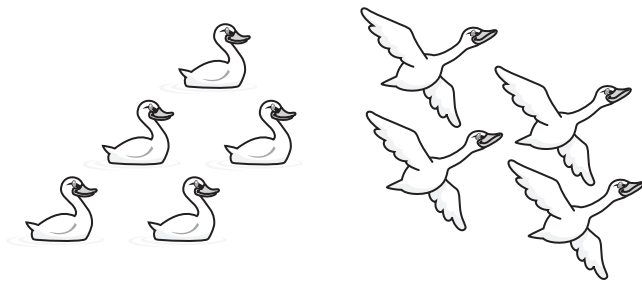
8 - 3 = _____

8 - 3 = _____

Guide your child to compare each picture to the number sentence and then complete the subtraction sentence. Have your child put an X on the animals or objects being taken away. Then have your child complete the number sentence. Read each number sentence aloud together.

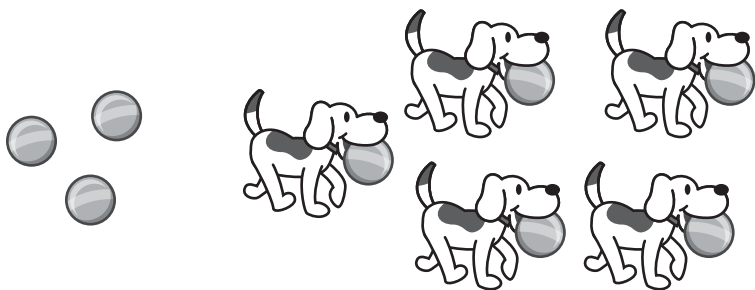


$$7 - 4 = \underline{\quad}$$
$$\quad \quad \quad \text{---} \quad \quad \quad$$
$$\quad \quad \quad \underline{\quad}$$



$$9 - \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \\ \text{---} \end{array} = \underline{\quad}$$

Diagram showing the number 9 on a three-line grid. A dashed line indicates the subtraction of 4. Stroke 1 is a vertical line down from the top line to the middle dashed line. Stroke 2 is a horizontal line from the end of stroke 1 to the right. Stroke 3 is a vertical line down from the top line to the bottom line, crossing the horizontal stroke.



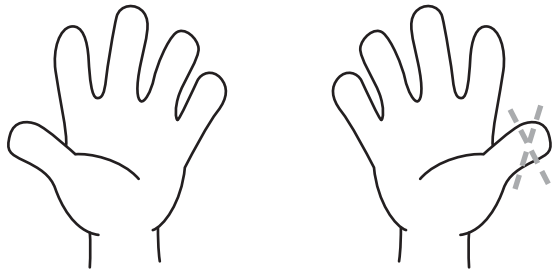
$$8 - \underline{\quad} = \underline{\quad}$$
$$\quad \quad \quad \text{---} \quad \quad \quad$$
$$\quad \quad \quad \underline{\quad}$$

Guide your child to compare each picture to the number sentence and then complete the number sentence. Have your child put an X on the animals or objects being taken away. Then have your child complete the number sentence. Read each number sentence aloud together.

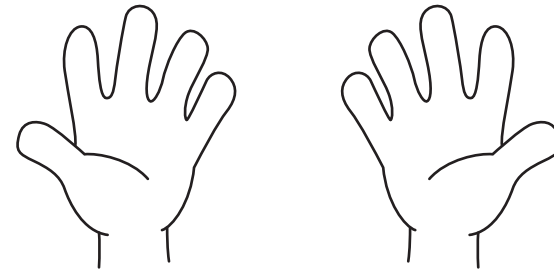
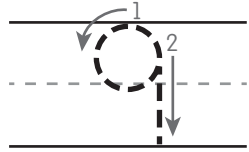
Subtract Within 10

Name _____

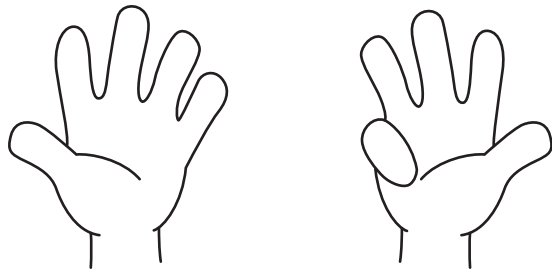
Example



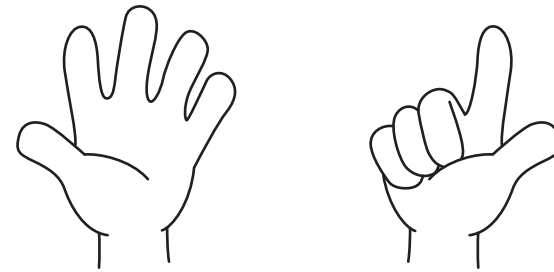
$$10 - 1 =$$



$$10 - 3 =$$

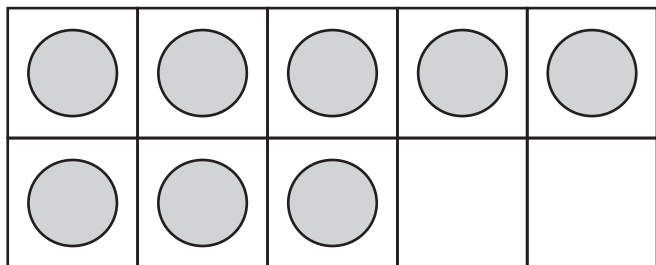


$$9 - 2 =$$



$$7 - 4 =$$

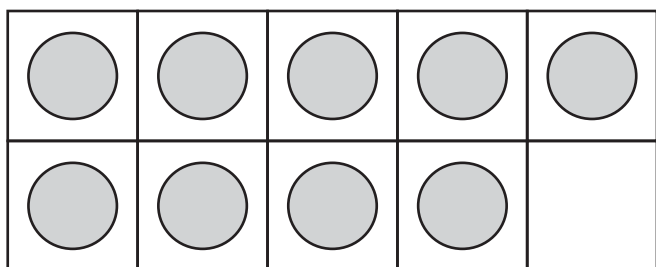
Guide your child to compare the finger pictures to the number sentence. Have your child put an X over fingers being taken away. Then guide your child to complete each number sentence. Read each number sentence aloud together.



$$8 - 6 = \underline{\quad}$$

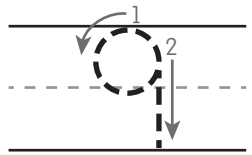
$$\quad \quad \quad = \underline{\quad}$$

$$\quad \quad \quad = \underline{\quad}$$

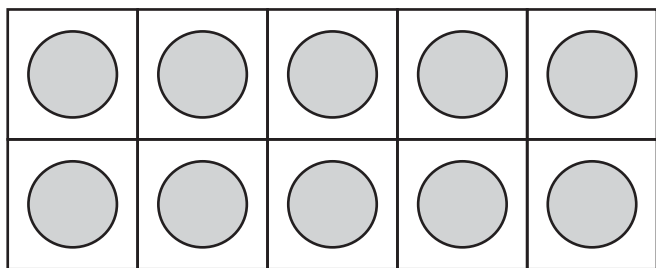


$$\underline{\quad}$$

$$\underline{\quad} = \underline{\quad}$$

$$\underline{\quad}$$


$$\underline{\quad} - 6$$



$$\underline{\quad} = \underline{\quad}$$

$$\underline{\quad} = \underline{\quad} - 6$$

$$\underline{\quad} = \underline{\quad}$$

Guide your child to compare each picture to the number sentence. Have your child put an X over counters being taken away. Then guide your child to complete each number sentence. Read each number sentence aloud together.